



Samuel L. Gompers Continuation High School

SPARC 2015



Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education

Address: 715 Chanslor Ave, Richmond, California 94801

Phone: 510-231-1402 **Fax:** 510-234-8128 **Website:** <http://www.wccusd.net/gomperscontinuation>

Principal: Vincent Rhea **District:** West Contra Costa Unified School District

Grade Levels: 9-12 **Enrollment:** 153

Principal's Message

Samuel Gompers Continuation High School has always been committed to providing students with the requisite skills and fundamental learning concepts to be successful young adults in the 21st century. In alignment with the goals and outcomes of our Single Plan for Student Achievement, students receive ongoing counseling and mentoring support to prepare them for college and prospective careers. Individualized goal planning conferences enable our students to meet with trained staff to plot out postsecondary options. As a result of our comprehensive counseling support program, we have been able to reduce the number of disciplinary referrals by 50% and the suspension rate by 75% over a three-year period. This decline in disciplinary incidents has enabled students and staff to refocus more energy on college and career readiness. Within the counseling sessions students acquire valuable information relative to the application process, financial aid, college admittance, trade schools and prospective careers. As such, our two targeted improvement goals include: 1. Monthly trips to colleges and meeting with respective guidance counselors on various campuses. 2. Ongoing support for the SST members who work with students and parents in formulating college and career options.

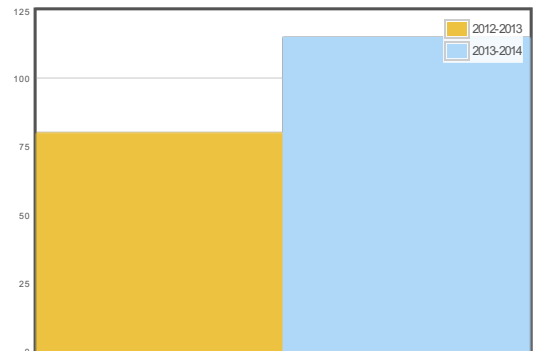
Career and College Readiness Student Outcomes

The SST developed a Skill for Success class for both Career Readiness and College Readiness. We felt the students would benefit more if they had sufficient information in both areas. We saw an increase of students participate in Career and College Readiness from 2013 to 2014 by double. Our ultimate goal is to see that all of our students are prepared to enter the workforce and succeed or to enroll in college and graduate with their degree of choice.

Career Readiness

Under the supervision of the SST, the 11th and 12th grade students were escorted to the RYSE Center to participate in their annual career fair. Students are required to interview with all of the companies that are present. They had to ask questions regarding what the requirements are to work for the various organizations (such as, is a college degree necessary to be hired? Do we need prior experience? or Will the company train the employees? etc.) At the end of the fair, each student receives a certificate for completing their task. Last year in 2014, we had 115 students who participated, opposed to the 75 student who participated in 2013. This encourages our current students to increase participation for future years.

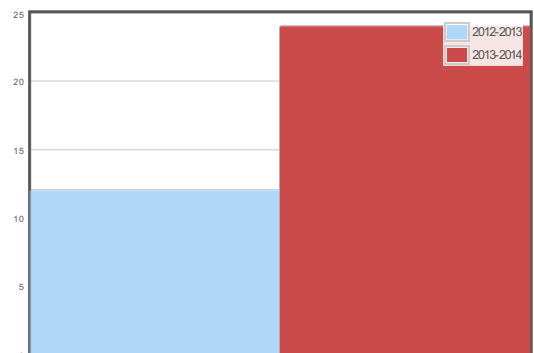
Job search skills acquired



College Readiness

Our service providers, along with the SST, accompanied the 11th and 12th grade students on field trips to various colleges, including School of the Arts and culinary schools in San Francisco. All of the students were impressed with being on a college campus and being treated as adults. During the campus tours the students' questions were answered, and on the bus ride back to Gompers, many of the students expressed excitement in going to college after graduation. The SST, along with other service providers, sat down with the students and helped them fill out their Free Application for Federal Student Aid (FAFSA) for college. In 2013 only 12 students completed the FAFSA, but in 2014 24 students completed a FAFSA. We doubled in size.

FAFSA Submitted



21st Century Skills

To help prepare students for 21st Century Skills, we added a Critical Thinking and Problem Solving component to the Skills for Success classes that teach students various types of reasoning (e.g., inductive, deductive, etc.) as appropriate to the situation. Students can use 21st Century Skills to understand and address global issues. They can learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.

Additional Achievements:

- 80% of our students made visits to universities: San Francisco & Sonoma State, UC Davis & Santa Cruz.
- 100% of our seniors participated in a career fair held at the RYSE center in May 2013.
- 50% of our 2013 students are part of the "Gateway to College Program" located at Contra Costa College.

Career and College Readiness School Site Programs and Community Partnerships

We offer a wide array of services and programs for our students. Our programs run from psychological counselling, career skills training, Tobacco Use Prevention Education (TUPE), Men's Group, Sister Circle and the RYSE center. These programs make sure the students receive what they need physically, emotionally, and educationally. To learn more about our programs and partnerships, volunteer your time, or connect us with another resource for our students, please contact Marilyn Terrell at 510-231-1402 x 23291 or mterrell@wccusd.net.

School Site Programs

- Computer Based Career Assessment and Guidance: California Career Zone and California Career Center
- Parent and Student Workshops, Orientation, and Tutoring Support (as needed)
- Classes: Mural Project, Leadership and Tobacco Use Prevention Education
- Annual Career Fair

Community Partnerships

- The Ryse Center: Resume and FAFSA support, College scholarships, grants and job shadowing
- Determining the Reality of our Community (DROC): Weekly Nutrition Program, as well as FAFSA support
- Wright Institute: Provide individual and group counseling
- Bay Area Peace Keepers: Peer and Group mediation, as well as student intervention

Student Support Team

The SST members are determined to continue exposing our students to the importance of attending college, which is why we take them on monthly trips to various colleges. We will also continue having our students participate in the annual career fair because it exposes them to ideas and opportunities they might not be aware of. Also, by adding 21st Century Skills of Critical Thinking and Problem Solving can assist in expanding their ability to interact with others. Our ultimate goal is to help prepare our students for adulthood, with the ability of making the right choices for themselves. The SST members serve on both school and district committees and in professional organizations to increase the academic enhancements of GCHS students. All certificated members hold the appropriate credentials that meet the "No Child Left Behind" guidelines, and collectively, the SST has over 148 years of experience in education.

Position	Years	Qualifications
Principal	32	MS Degree
School Psychologist	11	MA Degree
Math/Foreign Language Teacher	5	MS Degree
English Teacher	3	BA Degree
Attendance Clerk	27	
2- Site Supervisors	42	

Position	Years	Qualifications
Counselor	16	MS Degree
Special Education/History	7	BA Degree
College Counselor	1	MA Degree
Office Manager	19	BA Degree
Custodian	5	
SRO/Police Officer	7	

SST Contact Name: Marilyn Terrell
Phone: 510-231-1402 x 23291
E-mail: mterrell@wccusd.net.

